

## Course Syllabus

|    |   |   |
|----|---|---|
| 1  | <b>Course title</b>   | <b>Didactics &amp; Methodology of Teaching Italian as a foreign Language</b>  |
| 2  | <b>Course number</b>  | 22033426  |
| 3  | <b>Credit hours</b>   | 3   |
|    | <b>Contact hours (theory, practical)</b>                    | 48  |
| 4  | <b>Prerequisites/Co requisites</b>                          | 2203225   |
| 5  | <b>Program title</b>  | Bachelor's Degree - Italian-English   |
| 6  | <b>Program code</b>   | 2203  |
| 7  | <b>Awarding institution</b>                                 | The University of Jordan  |
| 8  | <b>School</b>   | Foreign Languages   |
| 9  | <b>Department</b>   | European Languages  |
| 10 | <b>Level of course</b>                                      | Third t Year  |
| 11 | <b>Year of study and semester (s)</b>                       | 2023/ 2024 First semester   |
| 12 | <b>Final Qualification</b>                                  | BA - Italian-English  |
| 13 | <b>Other department (s) involved in teaching the course</b> |   |
| 14 | <b>Language of Instruction</b>                              | Italian   |
| 15 | <b>Delivery method</b>                                      | <input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online   |
| 16 | <b>Online platform(s)</b>                                   | <input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams<br><input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp |
| 17 | <b>Issuing/Revision Date</b>                                | Jan 2024  |

### 18. Course Coordinator:

Name:**Prof. Ali Al-Ali**  
Office number:  
Phone number:  
Email:dralali@ju.edu.jo

### 19. Other instructors:

Name:  
Office number:  
Phone number:  
Email:

### 20. Course Description:

As stated in the approved study plan. This course aims to enable students to understand and to appreciate the process of Learning Italian as a Foreign Language in line of the theoretical and applied Linguistics. Also the course sheds light on the internal and external factors which play an important role in learning Italian as a foreign Language

**21. Course aims and outcomes:**

**A- A Program learning outcomes (PLO's)**

1. Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
2. Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
3. Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
4. Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
5. Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
6. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Italian and English literary and linguistic texts.
7. Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
8. Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
9. Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

**B- Course Learning Outcomes (CLOs):**

Upon successful completion of this course, students will be able to:

| No. | Course Learning Outcomes | Program Outcomes |   |   |   |   |   |   |   |   |    | Assessment Tools |   |   |   |   |   |   |   |   |    |
|-----|--------------------------|------------------|---|---|---|---|---|---|---|---|----|------------------|---|---|---|---|---|---|---|---|----|
|     |                          | 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1   | Explain the              | x                |   |   | x | x |   |   | x |   |    |                  | x | x | x |   |   |   |   |   | x  |

|   |  |   |  |   |   |   |   |  |   |   |  |   |   |   |  |  |  |  |  |   |
|---|--|---|--|---|---|---|---|--|---|---|--|---|---|---|--|--|--|--|--|---|
|   | differences between guided learning and spontaneous Learning. And acknowledge and comprehend the contrastive analysis theory and error analysis theory.  |   |  |   |   |   |   |  |   |   |  |   |   |   |  |  |  |  |  |   |
| 2 | Understand and acknowledge the process of learning Italian as a foreign language and Appreciate the role of the first language in learning Italian showing motivations for learning Italian  | X |  |   | X |   |   |  |   |   |  | X | X | X |  |  |  |  |  | X |
| 3 | Recognize the linguistic theories in learning second language, as well as the role of contrastive analysis theory and error analysis theory in learning and teaching Italian. And the competence in Italian as a foreign language. | X |  | X |   | X |   |  |   |   |  | X | X | X |  |  |  |  |  | X |
| 4 | Use modern theories in learning Italian. movements   | X |  |   | X |   | X |  | X |   |  | X | X | X |  |  |  |  |  | X |
| 5 | Recognize the role of computer and internet in learning Italian.   | X |  |   | X |   | X |  |   |   |  | X | X | X |  |  |  |  |  | X |
| 6 | Demonstrate ability to use research papers to reinforce and motivate the process of learning Italian.  | X |  |   | X | X |   |  | X | X |  | X | X | X |  |  |  |  |  | X |

## 22. Topic Outline and Schedule:

| Week | Lecture | Topic   | Teaching Methods*/platform             | Evaluation Methods** | References               |
|------|---------|---|--|----------------------|--------------------------|
| 1    | 1.1     | Introduction Teaching Italian as a second language                                | Classroom-lecture                      | Exams&Others         | Prof. Al-Ali-Notes-Libro |
|      | 1.2     | L'apprendimento guidato e spontaneo   | Classroom-lecture                      | Exams&Others         | Prof. Al-Ali-Notes-Libro |
|      | 1.3     | L'apprendimento guidato e spontaneo   | Classroom-lecture                      | Exams&Others         | Prof. Al-Ali-Notes-Libro |
| 2    | 2.1     | L'apprendimento guidato e spontaneo   | Classroom-lecture                      | Exams&Others         | Handout.                 |
|      | 2.2     | Theories of second language Learning present                                      | Classroom-lecture                      | Exams&Others         | Handout                  |
|      | 2.3     | Theories of functionalism.  | Classroom-lecture                      | Presentation         | Handout                  |
| 3    | 3.1     | The relationship between learning and acquisition of Italian.                     | Classroom-lecture                      | Exams&Others         | Prof. Al-Ali-Notes-Libro |
|      | 3.2     | Interlanguage.  |  | Exams&Others         | Prof. Al-Ali-Notes-Libro |
|      | 3.3     | Linguistic factors, which play an important role in learning and teaching Italian | Classroom-lecture                      | Exams&Others         | Second language learning |
| 4    | 4.1     | The role of the first language  |  | Presentation         | Second language learning |
|      | 4.2     | The relationship between transfer and interference in learning Italian.           | Classroom-lecture                      | Exams&Others         | Second language learning |
|      | 4.3     | Strategies of learning second language  | Classroom-lecture<br>Classroom-lecture | Exams&Others         | Second language learning |
| 5    | 5.1     | Error analysis  |  | Exams&Others         | Second language learning |
|      | 5.2     | Error analysis  |  | Exams&Others         | Prof. Al-Ali-Notes-Libro |
|      | 5.3     | Objectives and the procedures of error analysis                                   | Classroom-lecture                      | Presentation         | Prof. Al-Ali-Notes-Libro |
| 6    | 6.1     | Objectives and the procedures of error analysis                                   | Classroom-lecture                      | Exams&Others         | Prof. Al-Ali-Notes-Libro |
|      | 6.2     | General competence in   | Classroom-lecture                      | Exams&Others         | Prof. Al-Ali-Notes-Libro |

|                   |                           |   |                   |  |                          |                          |
|-------------------|---------------------------|---|-------------------|--|--------------------------|--------------------------|
|                   |                           | Italian language.                       |                   |  |                          |                          |
|                   | 6.3                       | General competence in Italian language. | Classroom-lecture |  | Presentation             | Handout                  |
| 7                 | 7.1                       | Linguistic competence                   | Classroom-lecture |  | Exams&Others             | Handout                  |
|                   | 7.2                       | Communicative competence                | Classroom-lecture |  | Exams&Others             | Handout                  |
|                   | 7.3                       | Lexical competence                      |                   |  | Exams&Others             | Handout                  |
| 8                 | 8.1                       | La tecnologia                           | Classroom-lecture |  |                          |                          |
|                   |                           |   | Classroom-lecture |  |                          | Second language learning |
|                   | 8.2                       |   |                   |  | Exams&Others             | Second language learning |
|                   | 8.3                       | La tecnologia                           |                   |  | Exams&Others             | Second language learning |
| 9                 | 9.1                       | La tecnologia                           | Classroom-lecture |  |                          |                          |
|                   |                           |   | Classroom-lecture |  |                          | Second language learning |
|                   | 9.2                       | presentaion                             |                   |  | Exams&Others             |                          |
|                   | 9.3                       | presentaion                             | Classroom-lecture |  |                          |                          |
| Classroom-lecture |                           |   |                   |  | Prof. Al-Ali-Notes-Libro |                          |
| 10                | 10.1                      | presentaion                             |                   |  | Presentation             | Prof. Al-Ali-Notes-Libro |
|                   | 10.2                      | Limitidell'analisi deglierrori          | Classroom-lecture |  | Exams&Others             | Prof. Al-Ali-Notes-Libro |
|                   | 10.3                      | Limitidell'analisi deglierrori          |                   |  | Exams&Others             | Prof. Al-Ali-Notes-Libro |
| 11                | 11.1                      | Limitidell'analisi deglierrori          | Classroom-lecture |  | Exams&Others             | Prof. Al-Ali-Notes-Libro |
|                   | 11.2                      | presentaion                             |                   |  | Exams&Others             | Prof. Al-Ali-Notes-Libro |
|                   | 11.3                      | presentaion                             |                   |  | Exams&Others             | Prof. Al-Ali-Notes-Libro |
| 12                | 12.1                      | Analisiscontrastiva                     |                   |  | Exams&Others             | Handout                  |
|                   | 12.2                      | Analisiscontrastiva                     | Classroom-lecture |  |                          |                          |
|                   |                           |   | Classroom-lecture |  |                          | Presentation             |
| 12.3              | Fattori extra linguistici | Classroom-lecture                       |                   |  | Exams&Others             | Handout                  |
| 13                | 13.1                      | Fattori extra                           | Classroom-lecture |  | Exams&Others             | Second language          |

|                                      |      |                           |                   |                            |                          |
|--------------------------------------|------|---------------------------|-------------------|----------------------------|--------------------------|
|                                      |      | linguistici               |                   |                            | learning                 |
|                                      | 13.2 | Fattori extra linguistici | Classroom-lecture |                            |                          |
|                                      |      |                           | Classroom-lecture | Exams&Others               | Second language learning |
|                                      | 13.3 | sociolinguistica          |                   | Exams&Others               | Second language learning |
| 14                                   | 14.1 | sociolinguistica          | Classroom-lecture |                            |                          |
|                                      |      |                           | Classroom-lecture | Presentation               | Second language learning |
|                                      | 14.2 | psicolinguistica          |                   | Presentation               | Presentation             |
|                                      | 14.3 | presentation              | Classroom-lecture |                            |                          |
|                                      |      |                           | Classroom-lecture |                            |                          |
| Classro Classroom-lecture om-lecture |      |                           | Exams&Others      | Presentation               |                          |
| 15                                   | 15.1 | presntaion                | Classroom-lecture | Exams&Others               | Presentation             |
|                                      | 15.2 | revison                   | Classroom-lecture | Pr Presentation esentation | Presentation             |
|                                      | 15.3 | revison                   | Classroom-lecture |                            | Presentation             |

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. Filed study 8. Term papers, 9. Student portfolio, 10. Final exam.

### 23. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

| Evaluation Activity          | Mark | Topic(s)                | Period (Week)                 | Platform                |
|------------------------------|------|-------------------------|-------------------------------|-------------------------|
| Participation and assignment | %10  | All Topics are included | Throughout the whole semester | Throughout the semester |
|                              |      |                         |                               | In class- lecture       |
| Projects                     | %10  | All Topics are included | Throughout the whole semester | Throughout the semester |
|                              |      |                         |                               | In class- lecture       |
| Mid-term Exam                | %30  | All Topics are included | Mid-term period               | In class- lecture       |
| Final Exam                   | %50  | All Topics are included | Finals' period                | In class- lecture       |

**24. Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

**25. Course Policies:**

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

**26. References:**

A- Required book(s), assigned reading and audio-visuals:

1. Prof. Ali Al-Ali, L'apprendimento della seconda lingua.
2. Giacalone Ramat, A.,  
*L'apprendimento spontaneo di una seconda lingua*, Bologna, Il Mulino.
3. Giacalone Ramat, A., *L'italiano tra le altre lingue: strategie di acquisizione*, Bologna, Il Mulino.
4. Ellis, R., *Second Language Acquisition*, Oxford, Oxford University Press.

B- Recommended books, materials and media:

Ellis, R., 1994,

1. *The Study of Second Language Acquisition*, Oxford, Oxford University Press
2. Corder, S.P., *Error Analysis and Interlanguage*, Oxford, Oxford University Press.

3. Calvani, A., *Multimedialità nella scuola*, Roma, Garamond.
4. Bettoni, C., *Imparare un'altra lingua. Lezioni di linguistica applicata*, Roma-Bari, Laterza

**27. Additional information:**

Name of Course Coordinator: **Prof. Ali Al-Ali** -----Signature: --Ali Al-Ali-----  
----- Date: -2/12/2023-----

Head of Curriculum Committee/Department: **Dr. Mohammad Agawat** -----  
Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----